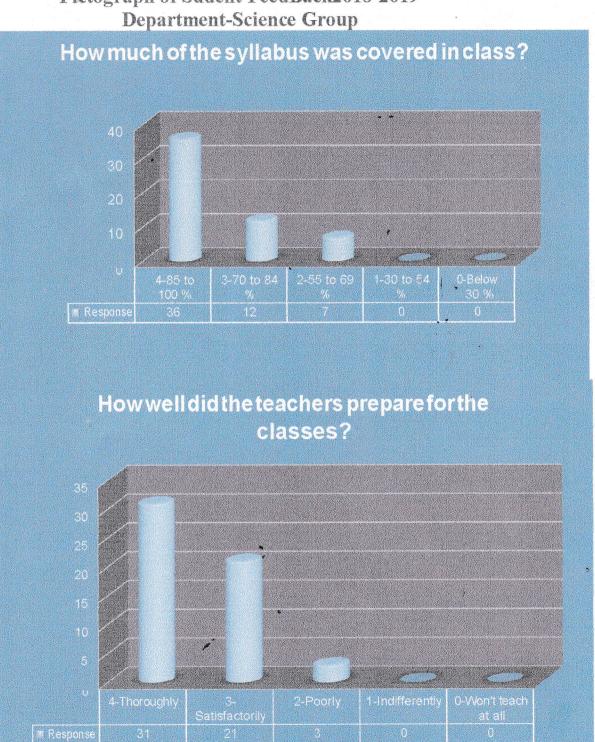
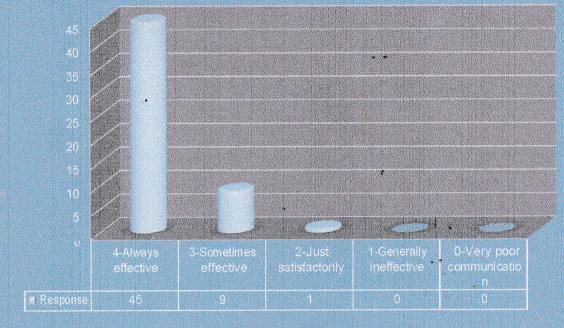
Pictograph of Sudent FeedBack2018-2019

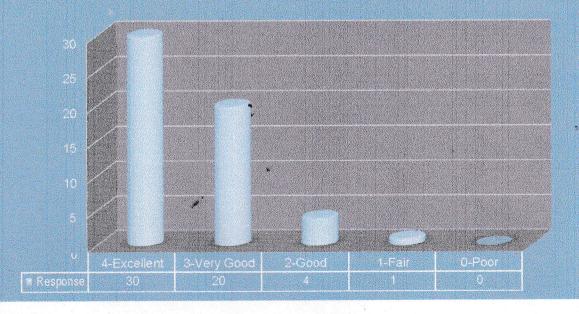




How well were the teachers able to communicate?

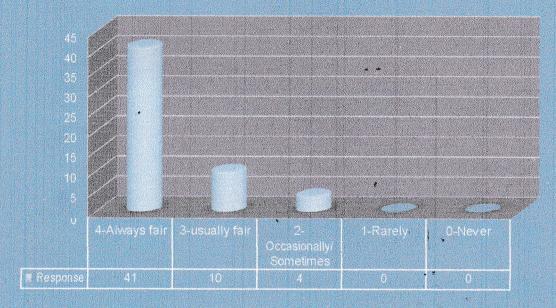


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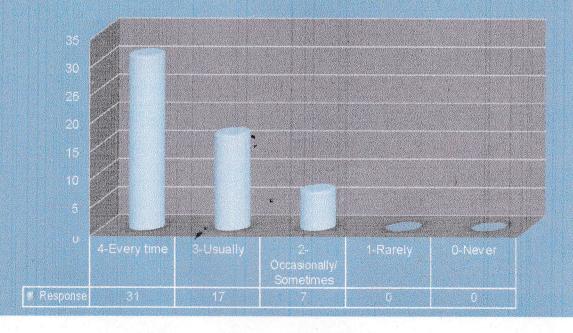




Fairness of the internal evaluation process by the teachers

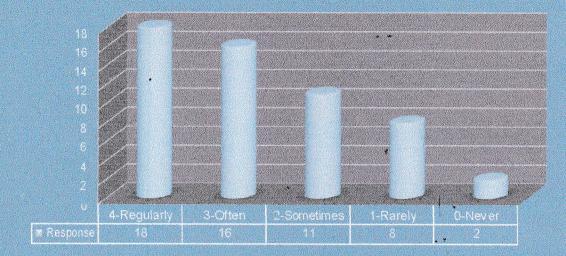


Was your performance in assignments discussed with you?

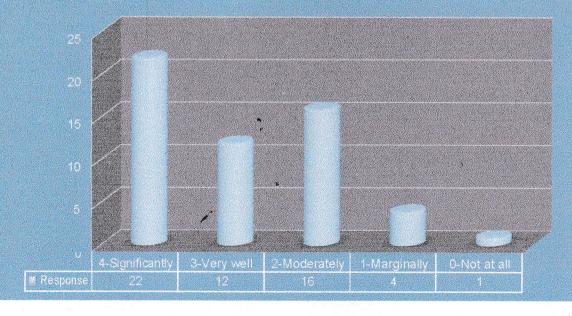




The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

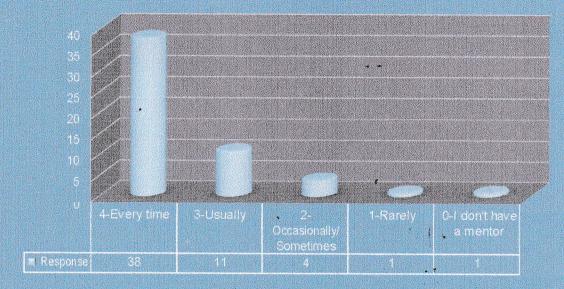




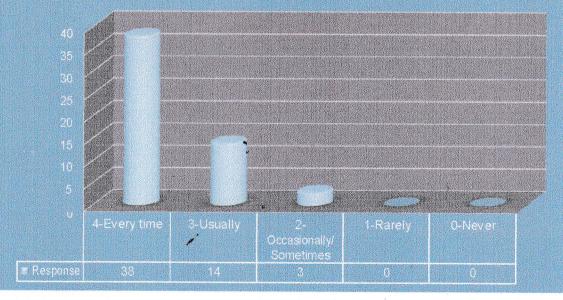
The institution provides multiple opportunities to learn and grow 2-Neutral 0-Strongly disagree ≋ Response Teachers inform you about your expected competencies, course outcomes and programme outcomes * Response



Your mentor does a necessary follow-up with an assigned task to you

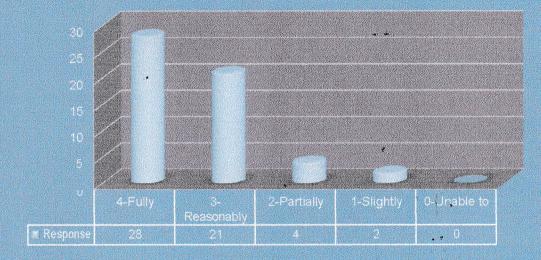


The teachers illustrate the concepts through examples and applications

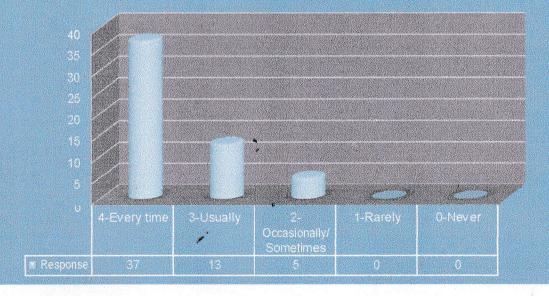




The teachers identify your strengths and encourage you with providing right level of challenges.

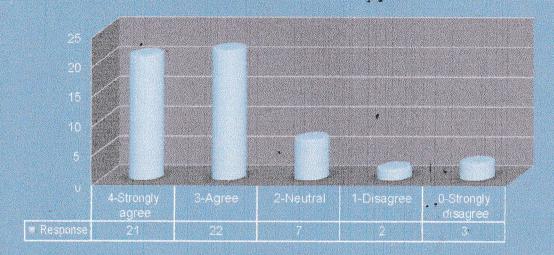


Teachers are able to identify your weaknesses and help you to overcome them

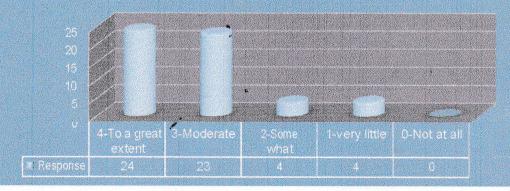




The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

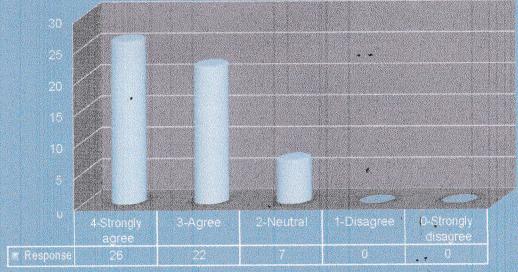


The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

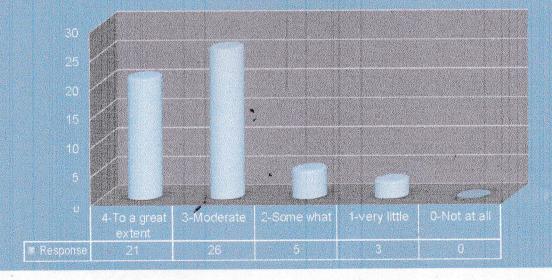




Teachers encourage you to participate in extracurricular activities

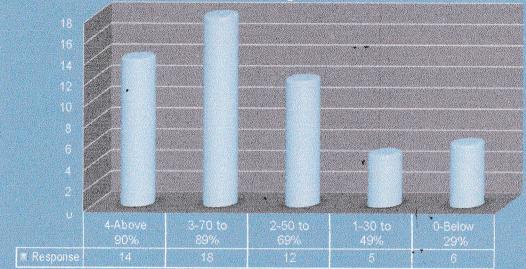


Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

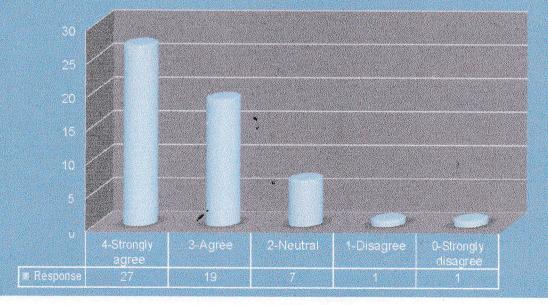




Whatpercentage ofteachers use ICT tools such as LCD projector, Multimedia, etc. While teaching

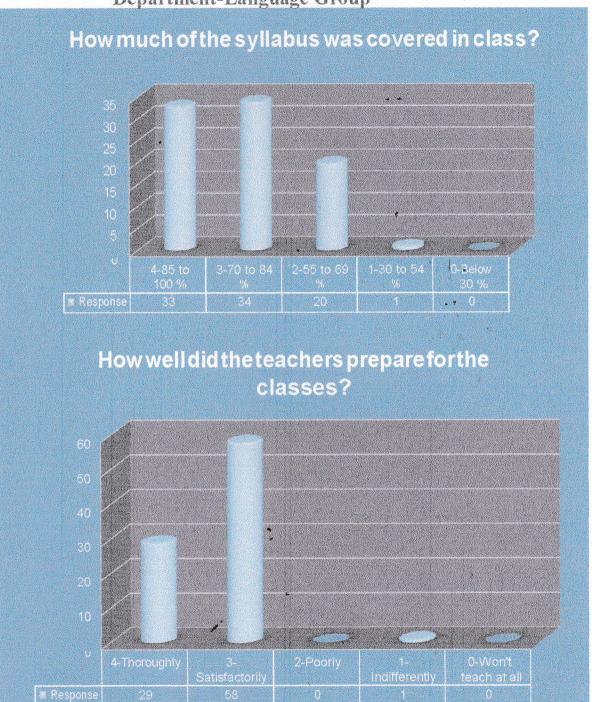


The overall quality ofteaching-learning process in your institute is very good



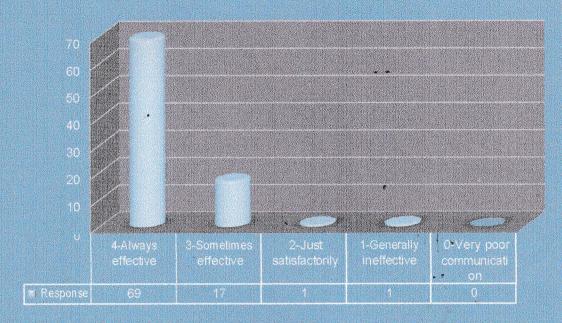


Pictograph of Sudent FeedBack 2018-2019 Department-Language Group

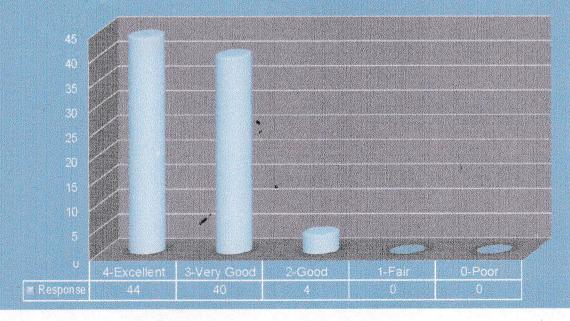




How well were the teachers able to communicate?

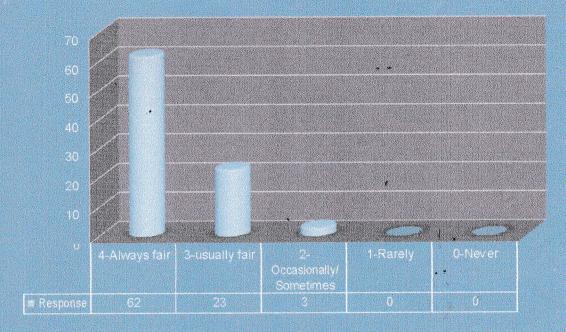


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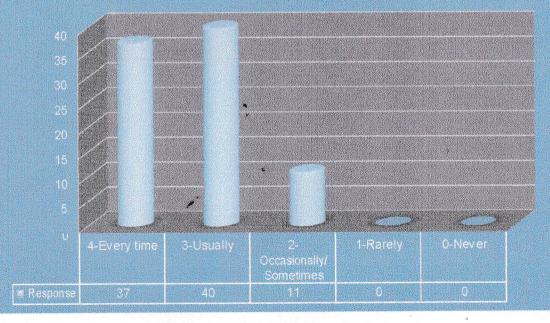




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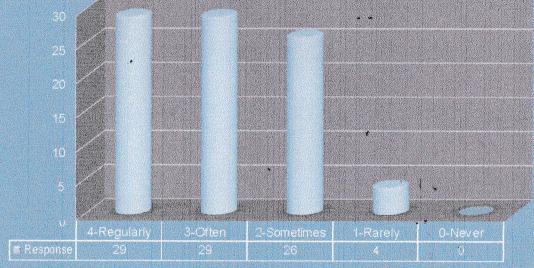


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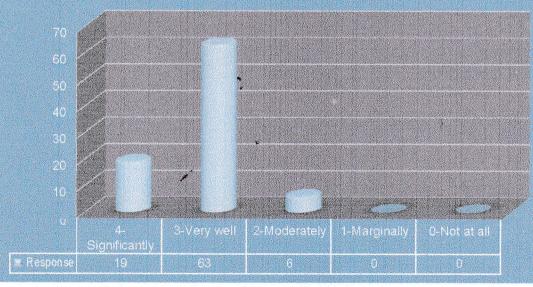




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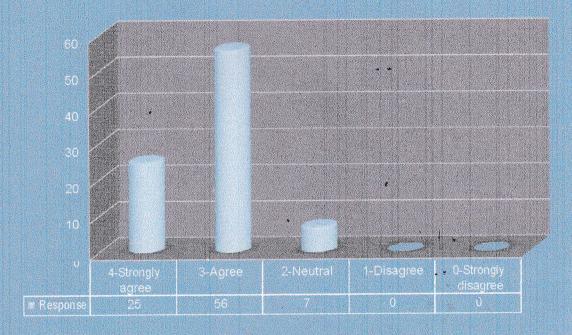


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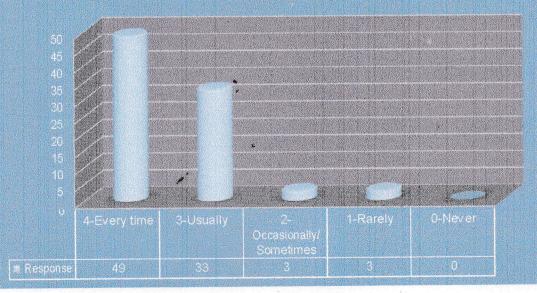




The institution provides multiple opportunities to learn and grow

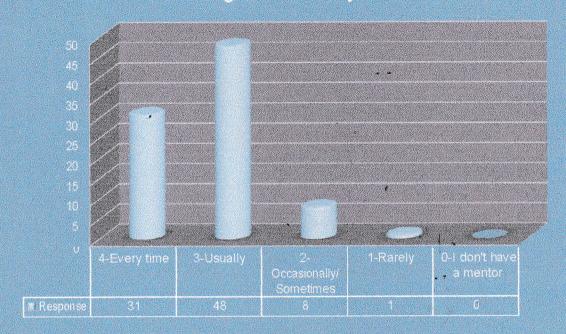


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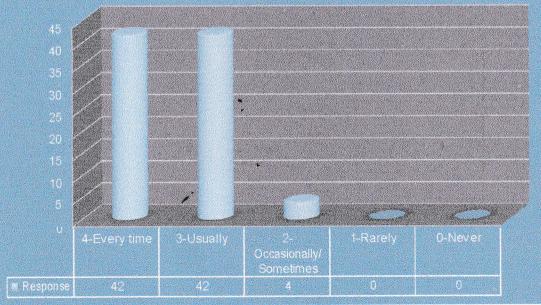




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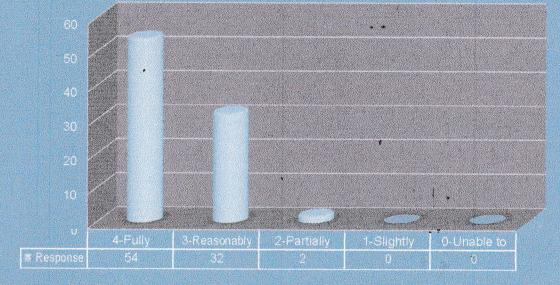


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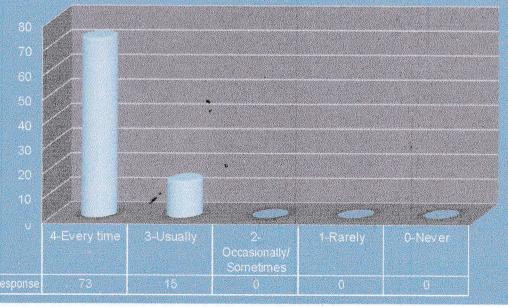




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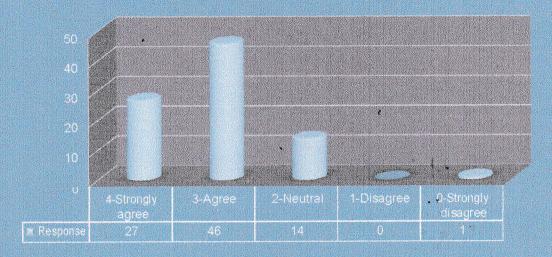


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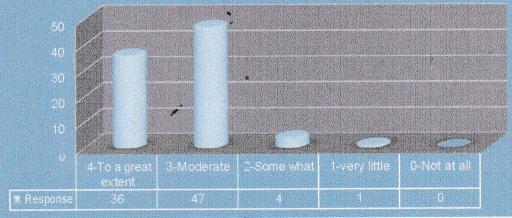




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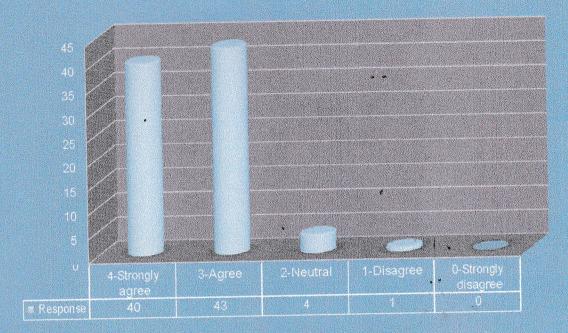


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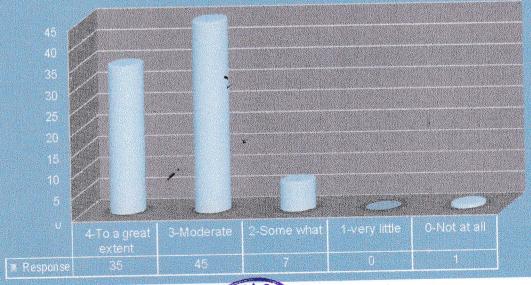




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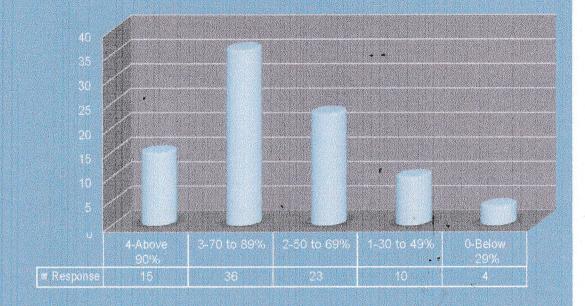


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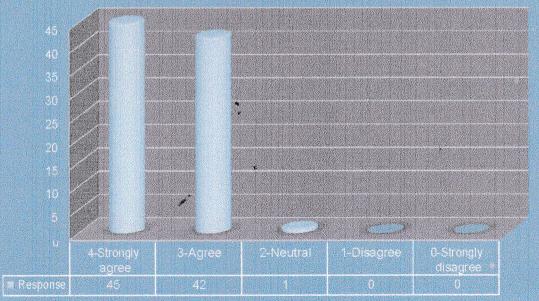




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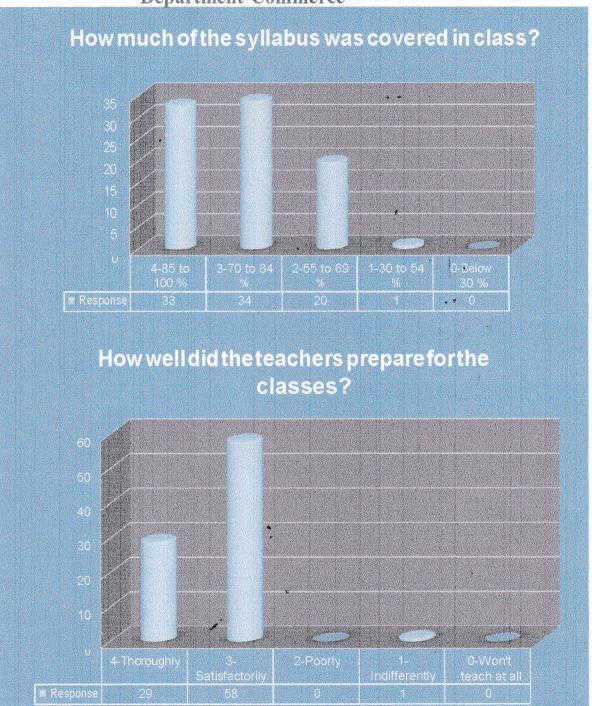


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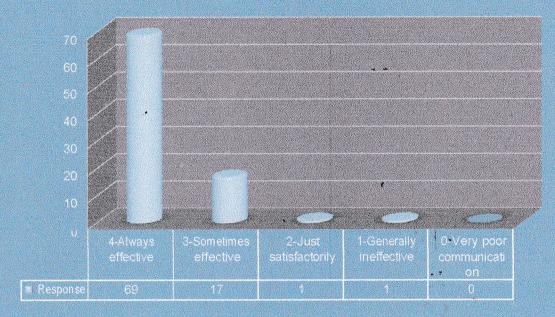


Pictograph of Sudent FeedBack 2018-2019 Department-Commerce

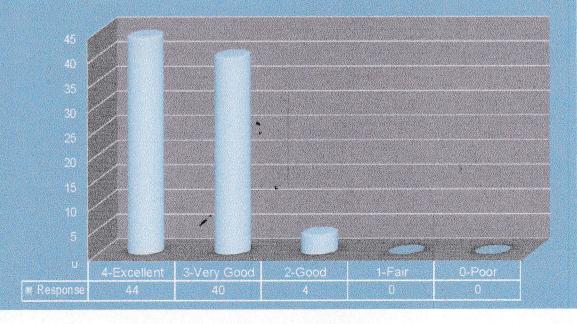




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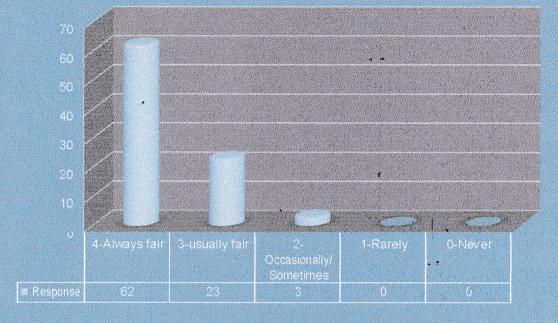


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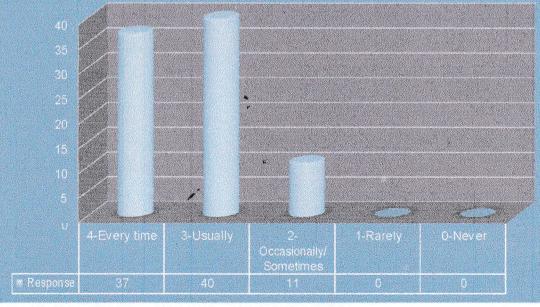




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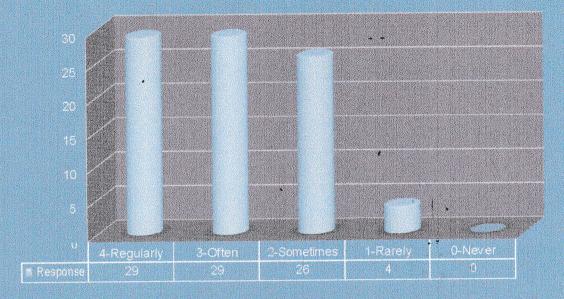


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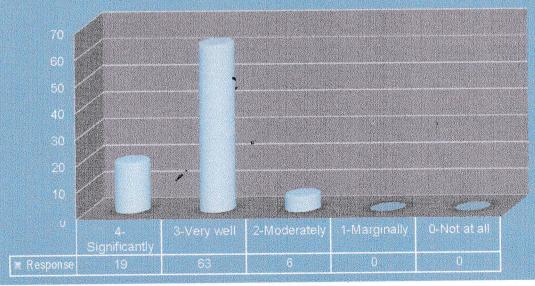




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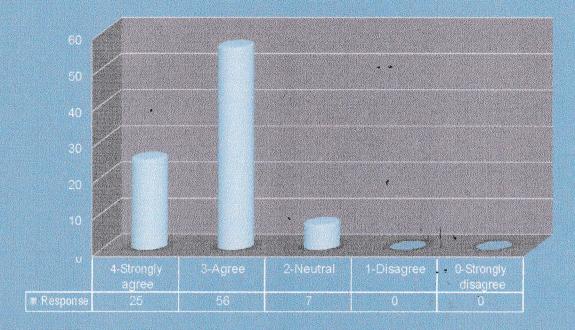


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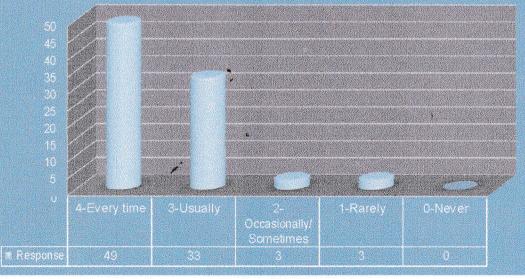




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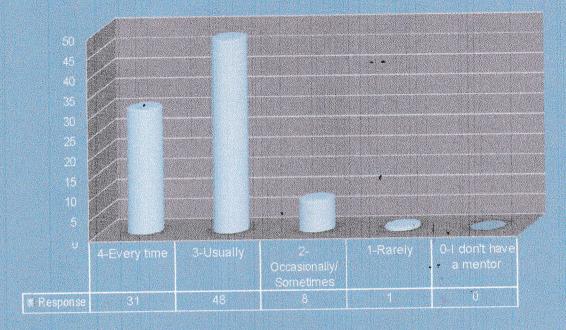


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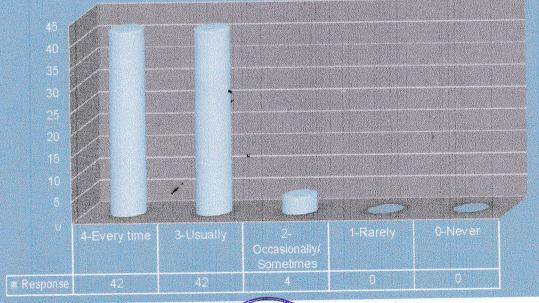




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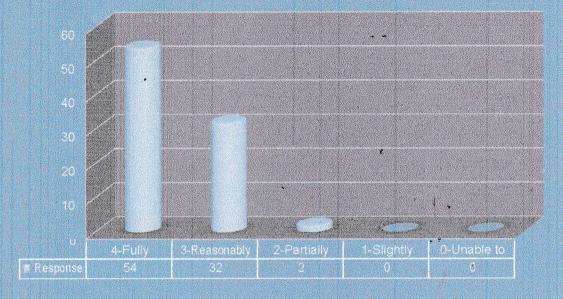


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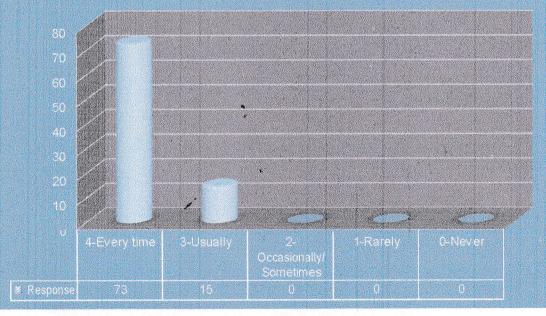




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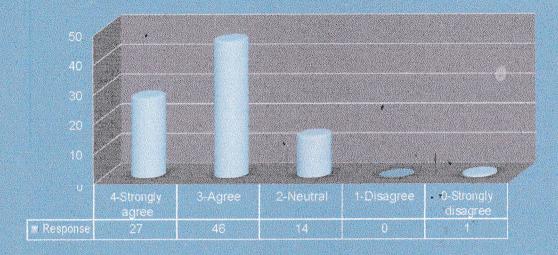


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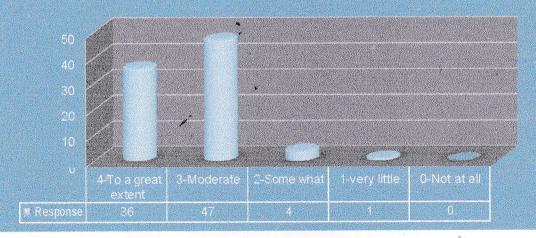




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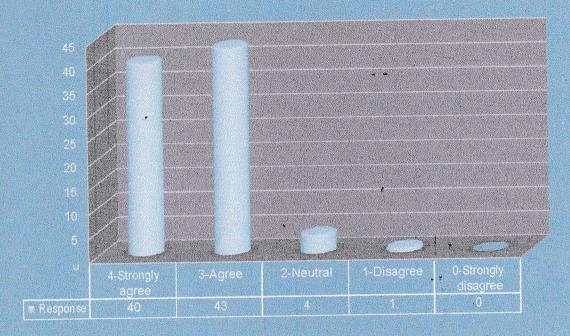


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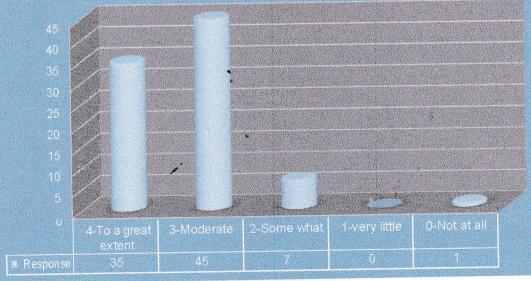




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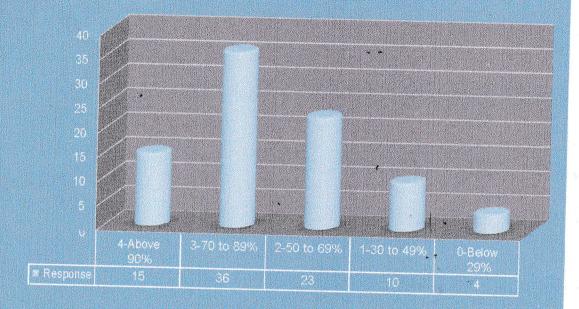


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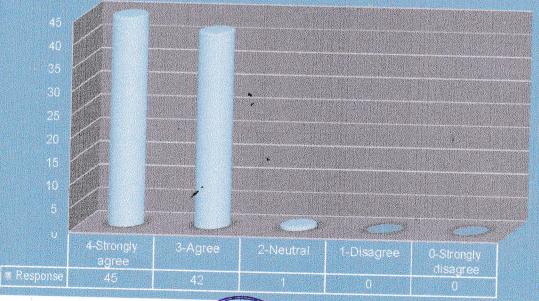




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Student Feed Back Report and Action Taken Report

1. Students highlighted the need for high-speed internet at crucial access points of our college like library, laboratories, etc.

Action taken: IQAC discuss the matter with Principal. Principal assured to take positive initiatives in this regard.

2. Students demands for more class rooms.

Action taken: IQAC forwarded the matter to the Governing Body to take initiatives to increase the number of classrooms.

880010017/01/19

Co-Ordinator
Internal Quality Assurance Cell (IQAC)
Bidhan Chandra College

Asansol - 4

17/01 Principal
Bidhan Chandra College
Govt. Sponsored
P.O, Asansol, Dist- Burdwan